ICAS
International Competitions and Assessments for Schools

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

STUDENT’S NAME:

Read the instructions on the ANSWER BOOKLET and fill in your NAME, SCHOOL and OTHER INFORMATION.
Use a 2B or B pencil.
Do NOT use a pen.
Rub out any mistakes completely.

You MUST record your answers in the ANSWER BOOKLET.

SPELLING

Mark only ONE answer for each question.
Your score will be the number of correct answers.
Marks are NOT deducted for incorrect answers.

Each section of the assessment is different.
Read the instructions for each section carefully.
Make sure you follow the instructions.
The questions for Section B are found in this booklet.
Fill in the oval that matches your answer in the ANSWER BOOKLET.

You are NOT allowed to use a dictionary or an electronic translator.
SECTION B
For questions 4 to 6 read the instructions carefully. Fill in the oval in the ANSWER BOOKLET. Fill in only ONE oval for each question.

4. Choose the word spelt CORRECTLY when ‘ing’ is added.

<table>
<thead>
<tr>
<th>WORD</th>
<th>ADD ‘ing’</th>
</tr>
</thead>
<tbody>
<tr>
<td>(A)</td>
<td>sail</td>
</tr>
<tr>
<td>(B)</td>
<td>run</td>
</tr>
<tr>
<td>(C)</td>
<td>skate</td>
</tr>
<tr>
<td>(D)</td>
<td>ride</td>
</tr>
</tbody>
</table>

5. Choose the sentence in which BOTH underlined words are used CORRECTLY.

(A) I wonder where the workers left their tools.
(B) I wonder were the workers left there tools.
(C) I wonder were the workers left their tools.
(D) I wonder where the workers left their tools.

6. Choose the underlined word spelt INCORRECTLY.

I am currently reading a story in which the characters have many exciting adventures.

(A)                                (B)                                (C)                                (D)
THIS PAGE IS MEANT TO BE BLANK.
The following year levels should sit THIS Paper:

<table>
<thead>
<tr>
<th>Location</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>5</td>
</tr>
<tr>
<td>New Zealand</td>
<td>6</td>
</tr>
<tr>
<td>Pacific Region</td>
<td>6</td>
</tr>
</tbody>
</table>
## How to Fill Out This Sheet:

- Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column.
- Rub out all mistakes completely.

### Example 1:
```
FIRST NAME: Debbie
LAST NAME: Bach
```

### Example 2:
```
FIRST NAME: Chan
LAST NAME: Ai Beng
```

### Example 3:
```
FIRST NAME: Jamal bin
LAST NAME: Abas
```

### First Name to Appear on Certificate
```
```

### Last Name to Appear on Certificate
```
```

### Date of Birth
```
```

### Class (optional)
```
```

### Are you male or female?
- Male
- Female

### Does anyone in your home usually speak a language other than English?
- Yes
- No

### School Name:

### Town / Suburb:

### Today's Date:

### Postcode:
SECTION A
For questions 1 to 3 your teacher will read a word on its own and in a sentence. The word will then be repeated. Print the word in the box next to the question number.

1. They had ___________ it wouldn't be easy.
2. Mai can name all the planets in the solar ___________.
3. We held an ___________ for team captain.

SECTION B
For questions 4 to 6 refer to the QUESTION BOOKLET. Fill in your answers below. Fill in only ONE oval for each question.

4. A  B  C  D
5. A  B  C  D
6. A  B  C  D

SECTION C
There are three (3) spelling errors in the following passage. Read the passage first. Then fill in the ovals under the words which have been spelt INCORRECTLY.

Fill in only THREE ovals. If you fill in more than three ovals, only the first three will be marked.

When you ride a bike in the bush, keep to the marked trails. Why? First, you can easily lose ___________ your way. Second, the bikes can damage the delicate native plants and animals. Third, accidents ___________ can occur when boulders appear unexpectedly in your way.
SECTION D

For questions 10 to 12 read the following passage. The three (3) words in the shaded boxes are spelt incorrectly. Print each word CORRECTLY next to the matching number.

One beautiful night, Mum taught us how to find south

10. useing the Southern Cross. Imagine drawing a line
11. coneckting the top star to the bottom star. Continue that line to the ground. That 12. direckshun is south.
ADMINISTRATION INSTRUCTIONS FOR SECTION A – SPELLING (PAPER C)

SECTION A – Dictated Word List

<table>
<thead>
<tr>
<th>Qn</th>
<th>Word</th>
<th>Sentence</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>known</td>
<td>They had known it wouldn't be easy.</td>
<td>known</td>
</tr>
<tr>
<td>2.</td>
<td>system</td>
<td>Mai can name all the planets in the solar system.</td>
<td>system</td>
</tr>
<tr>
<td>3.</td>
<td>election</td>
<td>We held an election for team captain.</td>
<td>election</td>
</tr>
</tbody>
</table>

ANSWERS AND DESCRIPTORS

<table>
<thead>
<tr>
<th>SECTION</th>
<th>QUESTION</th>
<th>KEY</th>
<th>CATEGORY: DESCRIPTION OF SKILL</th>
<th>LEVEL OF DIFFICULTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1</td>
<td>known</td>
<td>Dictation: spell a common word with a silent letter</td>
<td>Medium</td>
</tr>
<tr>
<td>A</td>
<td>2</td>
<td>system</td>
<td>Dictation: spell a common word with an unusual spelling pattern</td>
<td>Medium</td>
</tr>
<tr>
<td>A</td>
<td>3</td>
<td>election</td>
<td>Dictation: spell a common three syllable word with a suffix</td>
<td>Medium</td>
</tr>
<tr>
<td>B</td>
<td>4</td>
<td>B</td>
<td>Rules and Conventions: identify the correct spelling applying a rule (double final consonant) to add ‘ing’</td>
<td>Medium</td>
</tr>
<tr>
<td>B</td>
<td>5</td>
<td>D</td>
<td>Rules and Conventions: identify the correct use of commonly confused words</td>
<td>Easy</td>
</tr>
<tr>
<td>B</td>
<td>6</td>
<td>A</td>
<td>Rules and Conventions: identify an error in a vowel sound</td>
<td>Medium</td>
</tr>
<tr>
<td>C</td>
<td>7</td>
<td>easily</td>
<td>Proofreading: identify an error when a suffix is added</td>
<td>Medium</td>
</tr>
<tr>
<td>C</td>
<td>8</td>
<td>occur</td>
<td>Proofreading: identify an error in double consonant letters</td>
<td>Medium</td>
</tr>
<tr>
<td>C</td>
<td>9</td>
<td>boulders</td>
<td>Proofreading: identify an error in a vowel digraph</td>
<td>Hard</td>
</tr>
<tr>
<td>D</td>
<td>10</td>
<td>using</td>
<td>Correcting: correct an error in an incorrectly applied rule</td>
<td>Easy</td>
</tr>
<tr>
<td>D</td>
<td>11</td>
<td>connecting</td>
<td>Correcting: correct an error in a consonant digraph</td>
<td>Medium</td>
</tr>
<tr>
<td>D</td>
<td>12</td>
<td>direction</td>
<td>Correcting: correct errors in a consonant digraph and a suffix</td>
<td>Medium</td>
</tr>
<tr>
<td>Level of difficulty</td>
<td>Expected Difficulty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------</td>
<td>---------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Easy</td>
<td>more than 70% of candidates will get the item correct</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medium</td>
<td>about 50–70% of candidates will get the item correct</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medium/Hard</td>
<td>about 30–50% of candidates will get the item correct</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hard</td>
<td>less than 30% of candidates will get the item correct</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>