DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

STUDENT’S NAME:

Read the instructions on the ANSWER SHEET and fill in your NAME, SCHOOL and OTHER INFORMATION.
Use a 2B or B pencil.
Do NOT use a pen.
Rub out any mistakes completely.

You MUST record your answers on the ANSWER SHEET.

Mark only ONE answer for each question.
Your score will be the number of correct answers.
Marks are NOT deducted for incorrect answers.

Use the information provided to choose the BEST answer from the four possible options.
On your ANSWER SHEET fill in the oval that matches your answer.

You may use a ruler and spare paper.
You are NOT allowed to use a calculator.

Educational Assessment Australia
eaa.unsw.edu.au
1. How many frogs are here?

(A) 4  (B) 5  (C) 6  (D) 7

2. What is the name of this shape?

(A) square  (B) circle  (C) cube  (D) triangle

3. \[34 - 17 = \, ?\]

(A) 13  (B) 17  (C) 18  (D) 23

4. How long is the snake?

1 centimetre

(A) 4 centimetres  (B) 7 centimetres  (C) 9 centimetres  (D) 10 centimetres
5. What time does this clock show?

(A) 6:45  (B) 7:09  (C) 7:45  (D) 9:35
Acknowledgment

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The following year level should sit THIS Paper:

Australia Year 2
HOW TO FILL OUT THIS SHEET:

- Rub out all mistakes completely.
- Print your name clearly in the boxes provided.
- Make sure you fill in only one oval for each column.
- You can use a ruler as a guide.

EXAMPLE 1: Debbie Bach
FIRST NAME | LAST NAME
------------|------------
Debbie      | Bach       

EXAMPLE 2: Chan Ai Beng
FIRST NAME | LAST NAME
Chan        | Ai Beng    

Are you male or female?
- Male
- Female

Does anyone in your home usually speak a language other than English?
- Yes
- No

School name: ______________________________________

Town / suburb: ____________________________________

Today's date: ___/___/_____ Postcode: _____________

DATE OF BIRTH
- Day
- Month
- Year

CLASS (optional)
TO ANSWER THE QUESTIONS

MULTIPLE CHOICE
Questions 1 to 5

Example:  \[ 4 + 6 = \]

(A) 2
(B) 9
(C) 10
(D) 24

The answer is 10, so fill in the oval \( \bigcirc \), as shown.

START

1 \( \bigcirc \) \( \bigcirc \) \( \bigcirc \) \( \bigcirc \) \( \bigcirc \)

2 \( \bigcirc \) \( \bigcirc \) \( \bigcirc \) \( \bigcirc \) \( \bigcirc \)

3 \( \bigcirc \) \( \bigcirc \) \( \bigcirc \) \( \bigcirc \) \( \bigcirc \)

4 \( \bigcirc \) \( \bigcirc \) \( \bigcirc \) \( \bigcirc \) \( \bigcirc \)

5 \( \bigcirc \) \( \bigcirc \) \( \bigcirc \) \( \bigcirc \) \( \bigcirc \)
<table>
<thead>
<tr>
<th>Question</th>
<th>Key</th>
<th>Strand</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>D</td>
<td>Number and Algebra - Number and place value</td>
<td>The Year 2 paper contains some basic content such as counting.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Australian Curriculum Reference</td>
<td>Foundation</td>
</tr>
<tr>
<td>2</td>
<td>A</td>
<td>Measurement and Geometry - Shape</td>
<td>This item tests basic shape identification skills. The square is intentionally presented at an unusual angle.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Australian Curriculum Reference</td>
<td>Foundation</td>
</tr>
<tr>
<td>3</td>
<td>B</td>
<td>Number and Algebra - Number and place value</td>
<td>This item tests two digit subtraction and will be challenging for some Year 2 students.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Australian Curriculum Reference</td>
<td>Year 1</td>
</tr>
<tr>
<td>4</td>
<td>B</td>
<td>Measurement and Geometry - Using units of measurement</td>
<td>This item tests measurement and estimation skills.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Australian Curriculum Reference</td>
<td>Year 1</td>
</tr>
<tr>
<td>5</td>
<td>A</td>
<td>Measurement and Geometry - Using units of measurement</td>
<td>The Year 2 paper contains some more advanced content including telling the time.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Australian Curriculum Reference</td>
<td>Year 2</td>
</tr>
</tbody>
</table>