The alarm clock buzzed and Tom jumped out of bed. He had been looking forward to the School Sports Day for a long time. Now it had finally arrived.
1. What is Tom doing in the picture?
   (A) opening the curtains
   (B) drinking some juice
   (C) jumping on his bed
   (D) stretching his arms

2. Which option correctly matches the object with its location in the picture?

<table>
<thead>
<tr>
<th>Object</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>(A) jeans</td>
<td>bed</td>
</tr>
<tr>
<td>(B) cap</td>
<td>windowsill</td>
</tr>
<tr>
<td>(C) watch</td>
<td>drawer</td>
</tr>
<tr>
<td>(D) packet of juice</td>
<td>bedside table</td>
</tr>
</tbody>
</table>

3. The word ‘finally’, as it is used in the text, means
   (A) lastly.
   (B) for ever.
   (C) at long last.
   (D) in conclusion.

4. Which of these is a sound?
   (A) ‘buzzed’
   (B) ‘jumped’
   (C) ‘looking’
   (D) ‘arrived’

5. For question 5 choose the CORRECT option to complete the sentence.
   I love to _______ photographs.
   (A) taken
   (B) take
   (C) takes
   (D) taking
TO ANSWER THE QUESTIONS

Example:
Choose the option that best completes the sentence.
You should take an umbrella __________ it might rain.
(A) but
(B) because
(C) when
(D) if

The answer is because, so fill in the oval ☐, as shown.

START

1 ☐ ☐ ☐ ☐
2 ☐ ☐ ☐ ☐
3 ☐ ☐ ☐ ☐
4 ☐ ☐ ☐ ☐
5 ☐ ☐ ☐ ☐
• Rub out all mistakes completely.
• Print your name clearly in the boxes provided.
• Make sure you fill in only one oval for each column.
• You can use a ruler as a guide.

EXAMPLE 1: Debbie Bach
FIRST NAME: Debbie
LAST NAME: Bach

EXAMPLE 2: Chon Ai Beng
FIRST NAME: Chon
LAST NAME: Ai Beng

Are you male or female?
- Male
- Female

Does anyone in your home usually speak a language other than English?
- Yes
- No

School name: ________________________________

Town / suburb: ________________________________

Today's date: ______/_____/______
Postcode: _______
<table>
<thead>
<tr>
<th>QUESTION</th>
<th>KEY</th>
<th>DESCRIPTION OF SKILL</th>
<th>AREA</th>
<th>LEVEL OF DIFFICULTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>D</td>
<td>Identify a character’s action in a visual text with a short introduction</td>
<td>RL</td>
<td>Easy</td>
</tr>
<tr>
<td>2</td>
<td>A</td>
<td>Locate an object in a visual text with a short introduction</td>
<td>RL</td>
<td>Medium</td>
</tr>
<tr>
<td>3</td>
<td>C</td>
<td>Interpret the meaning of a word in a visual text with a short introduction: finally</td>
<td>VOC</td>
<td>Medium/Hard</td>
</tr>
<tr>
<td>4</td>
<td>A</td>
<td>Identify a sound in a visual text with a short introduction</td>
<td>TD</td>
<td>Easy/Medium</td>
</tr>
<tr>
<td>5</td>
<td>B</td>
<td>Identify the correct verb to complete the sentence</td>
<td>SYN</td>
<td>Easy</td>
</tr>
</tbody>
</table>

**LEGEND**

**Area** refers to the particular curriculum area or strand assessed by the question.

**RL** Reading – Literary questions which require students to comprehend and interpret texts such as stories, poems, extracts from novels, reviews, plays

**RF** Reading – Factual questions which require students to understand and interpret information and argument texts, including texts which incorporate diagrams, tables and images from a range of curriculum areas, e.g. reports, editorials, advertisements, explanations

**TD** Textual devices questions which require students to recognise and to interpret textual devices which include figurative and rhetorical language (e.g. metaphor, rhetorical question, pun) and text conventions (e.g. use of different font sizes and types, captions)

**SYN** Syntax questions about accuracy and clarity within sentences or texts (e.g. pronoun reference, tense) and the recognition of grammatical terms (e.g. noun, main clause)

**VOC** Vocabulary questions about the meaning of words or phrases

**Level of difficulty** refers to the expected level of difficulty for the question.

**Easy** more than 70% of candidates will choose the correct option

**Medium** about 50–70% of candidates will choose the correct option

**Medium/Hard** about 30–50% of candidates will choose the correct option

**Hard** less than 30% of candidates will choose the correct option