ICAS
International Competitions and Assessments for Schools

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

STUDENT’S NAME:

Read the instructions on the ANSWER SHEET and fill in your NAME, SCHOOL and OTHER INFORMATION.
Use a 2B or B pencil.
Do NOT use a pen.
Rub out any mistakes completely.

You MUST record your answers on the ANSWER SHEET.

MARKING INSTRUCTIONS
Mark only ONE answer for each question.
Your score will be the number of correct answers.
Marks are NOT deducted for incorrect answers.

Use the information provided to choose the BEST answer from the four possible options.
On your ANSWER SHEET fill in the oval that matches your answer.

Educational Assessment Australia
eaa.unsw.edu.au
1. Emma is preparing a presentation on the environment.

What is the presentation view shown above called?

(A) master  
(B) normal  
(C) slide show  
(D) slide sorter

2. The section of the website below indicated by X is part of the

(A) URL.  
(B) header.  
(C) internet toolbar.  
(D) navigation menu.
3. Julie used a word processing program to write about her trip to Sydney.

What formatting has Julie applied to the text?

(A) centred it
(B) justified it
(C) wrapped it
(D) underlined it
4. Ellie created a table in a word processing document to make a duty roster for her basketball team.

<table>
<thead>
<tr>
<th>Golden Suns</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
</tr>
<tr>
<td>Laura</td>
</tr>
<tr>
<td>Natalie</td>
</tr>
<tr>
<td>Naomi</td>
</tr>
<tr>
<td>Arianne</td>
</tr>
</tbody>
</table>

Which command did Ellie use to format the top row of her table?

(A) Cut
(B) Copy
(C) Paste
(D) Insert Table...
(B) Delete Cells...
(C) Merge Cells
(D) Borders and Shading...
(B) Text Direction...
(C) Cell Alignment
(D) Table Properties...

5. Carly created this database about some books in the school library.

<table>
<thead>
<tr>
<th>Books : Table</th>
</tr>
</thead>
<tbody>
<tr>
<td>Book Title</td>
</tr>
<tr>
<td>The Big Race</td>
</tr>
<tr>
<td>Summer Holidays</td>
</tr>
<tr>
<td>Sea Creatures</td>
</tr>
<tr>
<td>Don’t Tell Me</td>
</tr>
<tr>
<td>Australia Wide</td>
</tr>
<tr>
<td>Crafts for Kids</td>
</tr>
</tbody>
</table>

Which field has a Yes/No data type setting?

(A) Author
(B) Publisher
(C) Pages
(D) Fiction

END OF PAPER
### The following year levels should sit THIS Paper:

<table>
<thead>
<tr>
<th>Country</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>Year 6</td>
</tr>
<tr>
<td>Brunei</td>
<td>Primary 6</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Year 7</td>
</tr>
<tr>
<td>Malaysia</td>
<td>Standard 6</td>
</tr>
<tr>
<td>New Zealand</td>
<td>Year 7</td>
</tr>
<tr>
<td>Pacific Region</td>
<td>Year 7</td>
</tr>
<tr>
<td>Singapore</td>
<td>Primary 5</td>
</tr>
</tbody>
</table>
HOW TO FILL OUT THIS SHEET:

- Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column.
- Rub out all mistakes completely.

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Debbie</td>
<td>Bach</td>
</tr>
<tr>
<td>Chan</td>
<td>Ai Beng</td>
</tr>
<tr>
<td>Jamal</td>
<td>bin Abas</td>
</tr>
</tbody>
</table>

**Example 1:**
- First Name: Debbie
- Last Name: Bach

**Example 2:**
- First Name: Chan
- Last Name: Ai Beng

**Example 3:**
- First Name: Jamal
- Last Name: bin Abas

DATE OF BIRTH
- Day: __/__/__
- Month: __/__/__
- Year: __/__/__

Are you male or female?
- Male
- Female

Does anyone in your home usually speak a language other than English?
- Yes
- No

School name: ____________________________

Town / suburb: __________________________

Today’s date: __/__/__

Postcode: __________
TO ANSWER THE QUESTIONS

Example: Using a computer to type a report is an example of

(A) emailing.
(B) a calculation.
(C) word processing.
(D) a computer game.

The answer is word processing, so you would fill in the oval C, as shown.

START

1 A B C D
2 A B C D
3 A B C D
4 A B C D
5 A B C D
<table>
<thead>
<tr>
<th>QUESTION</th>
<th>KEY</th>
<th>DESCRIPTION OF SKILL</th>
<th>AREA</th>
<th>LEVEL OF DIFFICULTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>D</td>
<td>Recognise the ‘slide sorter’ view</td>
<td>3</td>
<td>Medium</td>
</tr>
<tr>
<td>2</td>
<td>D</td>
<td>Recognise the navigation menu on a webpage</td>
<td>4</td>
<td>Medium</td>
</tr>
<tr>
<td>3</td>
<td>B</td>
<td>Recognise justified text</td>
<td>2</td>
<td>Medium/Hard</td>
</tr>
<tr>
<td>4</td>
<td>C</td>
<td>Understand how to merge cells in a table in a word processing document</td>
<td>2</td>
<td>Hard</td>
</tr>
<tr>
<td>5</td>
<td>D</td>
<td>Understand a data type setting in a field on a database</td>
<td>5</td>
<td>Hard</td>
</tr>
</tbody>
</table>

**LEGEND**

**Area** refers to the particular curriculum area or strand assessed by the question.

1. General Skills
2. Word Processing
3. Graphics/Multimedia
4. Internet/Email
5. Spreadsheets/Databases

**Level of difficulty** refers to the expected level of difficulty for the question.

- **Easy**
  - more than 70% of candidates will choose the correct option
- **Medium**
  - about 50–70% of candidates will choose the correct option
- **Medium/Hard**
  - about 30–50% of candidates will choose the correct option
- **Hard**
  - less than 30% of candidates will choose the correct option