DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

STUDENT’S NAME:

Read the instructions on the ANSWER SHEET and fill in your NAME, SCHOOL and OTHER INFORMATION.
Use a 2B or B pencil.
Do NOT use a pen.
Rub out any mistakes completely.
You MUST record your answers on the ANSWER SHEET.

MARKS ARE NOT DEDUCED FOR INCORRECT ANSWERS.

Use the information provided to choose the BEST answer from the four possible options.
On your ANSWER SHEET fill in the oval that matches your answer.
1. Emma is preparing a presentation on the environment.

What is the presentation view shown above called?

(A) master  
(B) normal  
(C) slide show  
(D) slide sorter

2. The section of the website below indicated by X is part of the

(A) URL.  
(B) header.  
(C) internet toolbar.  
(D) navigation menu.
3. Julie used a word processing program to write about her trip to Sydney.

![Image of a word processing document with text]

My Trip to Sydney

During my trip to Sydney I took these photos of the Opera House and the Harbour Bridge. The Sydney Harbour Bridge took eight years to construct and was completed in 1932. The Opera House was designed by Danish architect Jorn Utzon.

What formatting has Julie applied to the text?

(A) centred it
(B) justified it
(C) wrapped it
(D) underlined it
4. Ellie created a table in a word processing document to make a duty roster for her basketball team.

<table>
<thead>
<tr>
<th>Golden Suns</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name</strong></td>
</tr>
<tr>
<td>Laura</td>
</tr>
<tr>
<td>Natalie</td>
</tr>
<tr>
<td>Naomi</td>
</tr>
<tr>
<td>Arianne</td>
</tr>
</tbody>
</table>

Which command did Ellie use to format the top row of her table?

(A) Cut
(B) Copy
(C) Paste

5. Carly created this database about some books in the school library.

Which field has a Yes/No data type setting?

(A) Author
(B) Publisher
(C) Pages
(D) Fiction

END OF PAPER
The following year levels should sit THIS Paper:

<table>
<thead>
<tr>
<th>Country</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>Year 5</td>
</tr>
<tr>
<td>Brunei</td>
<td>Primary 5</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Year 6</td>
</tr>
<tr>
<td>Malaysia</td>
<td>Standard 5</td>
</tr>
<tr>
<td>New Zealand</td>
<td>Year 6</td>
</tr>
<tr>
<td>Pacific Region</td>
<td>Year 6</td>
</tr>
<tr>
<td>Singapore</td>
<td>Primary 4</td>
</tr>
</tbody>
</table>
HOW TO FILL OUT THIS SHEET:

- Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column.
- Rub out all mistakes completely.

<table>
<thead>
<tr>
<th>FIRST NAME to appear on certificate</th>
<th>LAST NAME to appear on certificate</th>
</tr>
</thead>
</table>

EXAMPLE 1: Debbie Bach
FIRST NAME: Debbie
LAST NAME: Bach

EXAMPLE 2: Chan Ai Beng
FIRST NAME: Chan
LAST NAME: Ai Beng

EXAMPLE 3: Jamal bin Abas
FIRST NAME: Jamal
LAST NAME: Ben Abas

Are you male or female?
- Male
- Female

Does anyone in your home usually speak a language other than English?
- Yes
- No

School name: ________________________________

Town / suburb: _______________________________

Today's date: ______/____/____
Postcode: __________
TO ANSWER THE QUESTIONS

Example: Using a computer to type a report is an example of

(A) emailing.
(B) a calculation.
(C) word processing.
(D) a computer game.

The answer is word processing, so you would fill in the oval C, as shown.

START

1 [ ] [ ] [ ] [ ]
2 [ ] [ ] [ ] [ ]
3 [ ] [ ] [ ] [ ]
4 [ ] [ ] [ ] [ ]
5 [ ] [ ] [ ] [ ]
<table>
<thead>
<tr>
<th>QUESTION</th>
<th>KEY</th>
<th>DESCRIPTION OF SKILL</th>
<th>AREA</th>
<th>LEVEL OF DIFFICULTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>D</td>
<td>Recognise the ‘slide sorter’ view</td>
<td>3</td>
<td>Medium</td>
</tr>
<tr>
<td>2</td>
<td>D</td>
<td>Recognise the navigation menu on a webpage</td>
<td>4</td>
<td>Medium</td>
</tr>
<tr>
<td>3</td>
<td>B</td>
<td>Recognise justified text</td>
<td>2</td>
<td>Medium/Hard</td>
</tr>
<tr>
<td>4</td>
<td>C</td>
<td>Understand how to merge cells in a table in a word processing document</td>
<td>2</td>
<td>Hard</td>
</tr>
<tr>
<td>5</td>
<td>D</td>
<td>Understand a data type setting in a field on a database</td>
<td>5</td>
<td>Hard</td>
</tr>
</tbody>
</table>

**LEGEND**

Area refers to the particular curriculum area or strand assessed by the question.

1. General Skills
2. Word Processing
3. Graphics/Multimedia
4. Internet/Email
5. Spreadsheets/Databases

Level of difficulty refers to the expected level of difficulty for the question.

Easy: more than 70% of candidates will choose the correct option
Medium: about 50–70% of candidates will choose the correct option
Medium/Hard: about 30–50% of candidates will choose the correct option
Hard: less than 30% of candidates will choose the correct option