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SAMPLE

PAPER

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WRITING

PERSUASIVE WRITING

**DO NOT OPEN THIS BOOKLET
UNTIL INSTRUCTED.**

TIME ALLOWED: 30 MINUTES

5 minutes reading and planning time

20 minutes writing time

5 minutes checking time

STUDENT'S NAME:

Read the instructions on the **ANSWER BOOKLET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.

Use a pencil. Do **NOT** use a coloured pencil or a pen.

Rub out any mistakes completely.

You are **NOT** allowed to use a dictionary or an electronic translator.

Example of a persuasive writing task



‘Mobile phones have made life worse, not better.’

Do you agree with this statement? Write an argument to persuade the reader of your point of view.

You may wish to consider the following points before you plan your writing:

- mobile phones allow people to communicate quickly
- mobile phones cause people to spend more money

In your writing you should provide reasons to support your argument. Write persuasively so that the reader is convinced by your argument.

HINTS

- Use the planning time to organise your ideas.
- Stay on the topic: **Mobile phones have made life worse, not better.**
- Your writing should include an introduction and a conclusion.
- Write in paragraphs.
- Write in sentences that are well structured and varied.
- Use correct spelling and punctuation.
- Keep your writing concise.
- Use the time at the end of the task to edit your writing.

ACKNOWLEDGMENT

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THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER:

Australia	Year 8
Brunei	Form 2 & 3
Hong Kong	Form 2
Indian Subcontinent¹	Class 8
Indonesia	Year 9
Malaysia	Form 2
Middle East²	Class 8
New Zealand/Pacific³	Year 9
Singapore	Secondary 1
Southern Africa⁴	Grade 8

¹ Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.

² Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Egypt, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria and Jordan.

³ Pacific Region: Vanuatu, Papua New Guinea and Fiji.

⁴ Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.



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PLANNING SPACE