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SAMPLE

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# WRITING

## PERSUASIVE WRITING

**DO NOT OPEN THIS BOOKLET  
UNTIL INSTRUCTED.**

**TIME ALLOWED: 30 MINUTES**

5 minutes reading and planning time

20 minutes writing time

5 minutes checking time

STUDENT'S NAME:

Read the instructions on the **ANSWER BOOKLET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.

Use a pencil. Do **NOT** use a coloured pencil or a pen.

Rub out any mistakes completely.

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You are **NOT** allowed to use a dictionary or an electronic translator.

## ***Example of a persuasive writing task***

Members of your local community are campaigning to stop the sale of junk food to children under twelve years of age. They want fast food outlets and shops to stop selling junk food to children unless they are with an adult.

**STOP!!!**  
**the sale of**  
**junk food**  
**to under-12s**



**SUPPORT OUR**  
**CAMPAIGN**

## Is it a good idea to stop selling junk food to children under twelve?

You have been asked to write an article to present a young person's point of view about this campaign.

Here are some things to think about before you start your planning:

### NO

- children like to eat junk food
- shopkeepers will not be able to check the age of every child

### OR

### YES

- junk food is unhealthy
- parents should check what their children eat

In your writing you should clearly argue your point of view. You should provide reasons to support your argument. Include some of your own ideas as well.

Your writing should convince readers to agree with you.

## HINTS

- Use the planning time to organise your ideas.
- Stay on the topic: **Is it a good idea to stop selling junk food to children under twelve?**
- Begin with an introduction that tells the reader your point of view and finish with a conclusion that sums up your arguments.
- Write in paragraphs.
- Write in sentences that are correct and varied.
- Pay attention to spelling and punctuation.
- Use the time at the end of the task to check and improve your writing.

# ACKNOWLEDGMENT

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## THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER:

<b>Australia</b>	Year 6
<b>Brunei</b>	Primary 6
<b>Hong Kong</b>	Primary 6
<b>Indian Subcontinent<sup>1</sup></b>	Class 6
<b>Indonesia</b>	Year 7
<b>Malaysia</b>	Standard 6
<b>Middle East<sup>2</sup></b>	Class 6
<b>New Zealand/Pacific<sup>3</sup></b>	Year 7
<b>Singapore</b>	Primary 5
<b>Southern Africa<sup>4</sup></b>	Grade 6

<sup>1</sup> Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.

<sup>2</sup> Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Egypt, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria and Jordan.

<sup>3</sup> Pacific Region: Vanuatu, Papua New Guinea and Fiji.

<sup>4</sup> Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.



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**SAMPLE**

**PLANNING SPACE**