

# SAMPLE

PAPER

A



# WRITING

## PERSUASIVE WRITING

**DO NOT OPEN THIS BOOKLET  
UNTIL INSTRUCTED.**

**TIME ALLOWED: 30 MINUTES**

5 minutes reading and planning time

20 minutes writing time

5 minutes checking time

STUDENT'S NAME:

Read the instructions on the **ANSWER BOOKLET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.

Use a pencil. Do **NOT** use a coloured pencil or a pen.

Rub out any mistakes completely.

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You are **NOT** allowed to use a dictionary or an electronic translator.

## ***Example of a persuasive writing task***



30 May, 2011

Dear Parents,

The teachers at Valley Public School would like to recommend that families turn off their televisions for one day every week.

Your school has written a letter to all parents recommending that families should have one TV-free day each week. The letter asks parents to turn off the family television for one day every week.



## Do you think that having one TV-free day each week is a good idea?

You have been asked to write an argument to present a student's point of view.

Here are some things to think about before you start your planning:

### NO

- watching TV gives children something to do
- parents want to watch TV too

### OR

### YES

- parents and children can spend more time together
- children will go outside and play

In your writing you should clearly argue your point of view. You should provide reasons to support your argument. Include some of your own ideas as well.

Your writing should convince readers to agree with you.

## HINTS

- Use the planning time to organise your ideas.
- Stay on the topic: **Is it a good idea to have one TV-free day each week?**
- Begin with an introduction that tells the reader your point of view and finish with a conclusion that sums up your arguments.
- Write in paragraphs.
- Write in sentences that are correct and varied.
- Pay attention to spelling and punctuation.
- Use the time at the end of the task to check and improve your writing.

# ACKNOWLEDGMENT

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## THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER:

<b>Australia</b>	Year 3
<b>Brunei</b>	Primary 3
<b>Hong Kong</b>	Primary 3
<b>Indian Subcontinent<sup>1</sup></b>	Class 3
<b>Indonesia</b>	Year 4
<b>Malaysia</b>	Standard 3
<b>Middle East<sup>2</sup></b>	Class 3
<b>New Zealand/Pacific<sup>3</sup></b>	Year 4
<b>Singapore</b>	Primary 2
<b>Southern Africa<sup>4</sup></b>	Grade 3

<sup>1</sup> Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.

<sup>2</sup> Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Egypt, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria and Jordan.

<sup>3</sup> Pacific Region: Vanuatu, Papua New Guinea and Fiji.

<sup>4</sup> Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.



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**SAMPLE**

**PLANNING SPACE**