

# SAMPLE



# WRITING

## ASPECT OF NARRATIVE

**DO NOT OPEN THIS BOOKLET  
UNTIL INSTRUCTED.**

**TIME ALLOWED: 30 MINUTES**

5 minutes reading and planning time

20 minutes writing time

5 minutes checking time

STUDENT'S NAME:

Read the instructions on the **ANSWER BOOKLET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.

Use a pencil. Do **NOT** use a coloured pencil or a pen.

Rub out any mistakes completely.

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You are **NOT** allowed to use a dictionary or an electronic translator.

## ***Example of a task about an aspect of narrative***

The beginning of a narrative introduces the reader to the characters, the setting and the plot. The writer uses techniques which engage the reader and create a sense of anticipation.

Look at the picture below.



## WRITING TASK

Write the beginning for a narrative based on the picture.

### Write only the beginning of the narrative.

- Your beginning should tell the reader enough to make them interested in the story and what might happen next.
- Use descriptive language to convey the feelings and reactions of the characters and the atmosphere of their surroundings.
- Be creative and use your imagination.
- Keep your writing concise so as not to lessen the impact of your narrative.

## HINTS

- Use the planning time to organise your ideas.
- Stay on the topic. Remember that you do **not** have to complete the narrative.
- Make sure your sentences are correct and varied.
- Pay attention to spelling and punctuation.
- Use the time at the end of the task to review your writing.

## ACKNOWLEDGMENT

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## SOURCES

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### THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER:

|  |             |
|--|-------------|
| <b>Australia</b>                       | Year 8      |
| <b>Brunei</b>                          | Form 2 & 3  |
| <b>Hong Kong</b>                       | Form 2      |
| <b>Indian Subcontinent<sup>1</sup></b> | Class 8     |
| <b>Indonesia</b>                       | Year 9      |
| <b>Malaysia</b>                        | Form 2      |
| <b>Middle East<sup>2</sup></b>         | Class 8     |
| <b>New Zealand/Pacific<sup>3</sup></b> | Year 9      |
| <b>Singapore</b>                       | Secondary 1 |
| <b>Southern Africa<sup>4</sup></b>     | Grade 8     |

<sup>1</sup> Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.

<sup>2</sup> Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Egypt, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria and Jordan.

<sup>3</sup> Pacific Region: Vanuatu, Papua New Guinea and Fiji.

<sup>4</sup> Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.



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**SAMPLE**

**PLANNING SPACE**