

ICAS

INTRODUCTORY PAPER

SAMPLE



SPELLING

**DO NOT OPEN THIS BOOKLET
UNTIL INSTRUCTED.**

STUDENT'S NAME:

Read the instructions on the **ANSWER BOOKLET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.

Use a pencil. Do **NOT** use a coloured pencil or a pen.

Rub out any mistakes completely.

You **MUST** record your answers on the **ANSWER BOOKLET**.

Mark only **ONE** answer for each question.

Your score will be the number of correct answers.

Marks are **NOT** deducted for incorrect answers.

Each section of the assessment is different.

Read the instructions for each section carefully.

Make sure you follow the instructions.

The questions for Section B are found in this booklet.

Fill in the oval that matches your answer in the **ANSWER BOOKLET**.

You are **NOT** allowed to use a dictionary or an electronic translator.

In partnership with

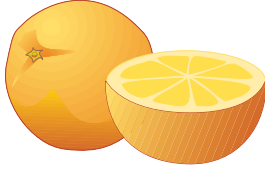


MACQUARIE
DICTIONARY

SECTION B

For questions 4 to 6 read the instructions carefully. Fill in the oval in the ANSWER BOOKLET. Fill in only ONE oval for each question.

4. What is the **CORRECT** spelling of the name for this fruit?



- (A) oranj (B) orang (C) orenje (D) orange

5. Choose the word spelt **CORRECTLY** when 'ing' is added.

	WORD	ADD 'ing'
(A)	agree	agreeing
(B)	stop	stopping
(C)	make	makeing
(D)	ban	baning

Choose the underlined word spelt INCORRECTLY.

6. She has a notebook, a backpack and some paintbrushes in her classroom.
(A) (B) (C) (D)

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ACKNOWLEDGMENT

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THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER:

Australia	Year 2
Brunei	Primary 2
Hong Kong	Primary 2
Indian Subcontinent¹	Class 2
Indonesia	Year 3
Malaysia	Standard 2
Middle East²	Class 2
New Zealand/Pacific³	Year 3
Singapore	Primary 1
Southern Africa⁴	Grade 2

¹ Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.

² Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Egypt, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria and Jordan.

³ Pacific Region: Vanuatu, Papua New Guinea and Fiji.

⁴ Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.



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UNSW Global
AUSTRALIA

SECTION A

For questions 1 to 3 your teacher will read a word on its own and in a sentence. The word will then be repeated. Print the word in the box for each question number.

1. We had some last night.
2. He when he lost his pen.
3. We saw an in the rock pool.

SECTION B

For questions 4 to 6 refer to the QUESTION BOOKLET. Fill in your answers below. Fill in only ONE oval for each question.

4. (A) (B) (C) (D)
5. (A) (B) (C) (D)
6. (A) (B) (C) (D)

SECTION C

There are three (3) spelling errors in the following passage. Read the passage first. Then fill in the ovals under the words which have been spelt INCORRECTLY.

The first oval has been filled in for you. You need to fill in TWO (2) more ovals. If you fill in more than two ovals, only the first two will be marked.

Evry summer my family and freinds have a picnic at a special place beside a

river. We always choose a day when the weather is warm and sunny. We carefully

pack our equipment the night before to get an early start.

ADMINISTRATION INSTRUCTIONS FOR SECTION A – SPELLING (INTRO PAPER)

SECTION A – Dictated Word List

Qn	Word	Sentence	Word
1.	rain	We had some rain last night.	rain
2.	cried	He cried when he lost his pen.	cried
3.	octopus	We saw an octopus in the rock pool.	octopus

ANSWERS AND DESCRIPTORS

SECTION	QUESTION	KEY	CATEGORY: DESCRIPTION OF SKILL	LEVEL OF DIFFICULTY
A	1	rain	Dictation: spell a common word with a digraph (ai)	Easy
A	2	cried	Dictation: spell a word applying a rule (change y to i)	Medium
A	3	octopus	Dictation: spell a word with different vowel sounds	Hard
B	4	D	Rules and Conventions: identify the correct spelling with a soft 'g' sound	Easy
B	5	A	Rules and Conventions: identify the correct spelling applying a rule to add 'ing'	Hard
B	6	C	Rules and Conventions: identify an error in a compound word	Medium/Hard
C	7	friends	Proofreading: identify an error in a common word with a digraph	Medium
C	8	carefully	Proofreading: identify an error applying two suffixes	Medium/Hard

Level of difficulty refers to the expected level of difficulty for the question.

Easy more than 70% of candidates will get the item correct

Medium about 50–70% of candidates will get the item correct

Medium/Hard about 30–50% of candidates will get the item correct

Hard less than 30% of candidates will get the item correct

