

# SAMPLE

PAPER

E



# SPELLING

**DO NOT OPEN THIS BOOKLET  
UNTIL INSTRUCTED.**

STUDENT'S NAME:

Read the instructions on the **ANSWER BOOKLET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.

Use a pencil. Do **NOT** use a coloured pencil or a pen.

Rub out any mistakes completely.

---

You **MUST** record your answers on the **ANSWER BOOKLET**.

---

Mark only **ONE** answer for each question.

Your score will be the number of correct answers.

Marks are **NOT** deducted for incorrect answers.

---

Each section of the assessment is different.

Read the instructions for each section carefully.

Make sure you follow the instructions.

The questions for Section B are found in this booklet.

Fill in the oval that matches your answer in the **ANSWER BOOKLET**.

---

You are **NOT** allowed to use a dictionary or an electronic translator.

In partnership with



MACQUARIE  
DICTIONARY

## **SECTION B**

For questions 4 to 6 read the instructions carefully. Fill in the oval in the ANSWER BOOKLET. Fill in only **ONE** oval for each question.

4. Choose the **CORRECT** letters to complete the word.

Homes in tropical climates often have l █ vre windows.

- (A) ou
- (B) oo
- (C) oue
- (D) oeu

5. Choose the word spelt **CORRECTLY** when 'ly' is added.

	WORD	ADD 'ly'
(A)	local	localy
(B)	basic	basicly
(C)	reliable	reliably
(D)	desperate	desperatly

6. Choose the underlined word spelt **INCORRECTLY**.

Jan noticed how awkwardly her dog was walking. When she investegated, she found an

(A) (B)

infection that needed urgent treatment.

(C) (D)

**THIS PAGE IS MEANT TO BE BLANK.**

# ACKNOWLEDGMENT

Copyright in this booklet is owned by UNSW Global Pty Limited, unless otherwise indicated. Every effort has been made to trace and acknowledge copyright. UNSW Global Pty Limited apologises for any accidental infringement and welcomes information to redress the situation.

## THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER:

<b>Australia</b>	Year 7
<b>Brunei</b>	Form 1
<b>Hong Kong</b>	Form 1
<b>Indian Subcontinent<sup>1</sup></b>	Class 7
<b>Indonesia</b>	Year 8
<b>Malaysia</b>	Form 1
<b>Middle East<sup>2</sup></b>	Class 7
<b>New Zealand/Pacific<sup>3</sup></b>	Year 8
<b>Singapore</b>	Primary 6
<b>Southern Africa<sup>4</sup></b>	Grade 7

1 Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.

2 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Egypt, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria and Jordan.

3 Pacific Region: Vanuatu, Papua New Guinea and Fiji.

4 Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.



© 2017 UNSW Global Pty Limited. Copyright in this document is owned by UNSW Global Pty Limited.



UNSW Global  
AUSTRALIA



## **SECTION A**

For questions 1 to 3 your teacher will read a word on its own and in a sentence. The word will then be repeated. Print the word in the box next to the question number.

1. The teacher  the needless waste of food.

2. The team was .

3. Some people feel  in small spaces.

## **SECTION B**

For questions 4 to 6 refer to the QUESTION BOOKLET. Fill in your answers below. Fill in only ONE oval for each question.

4.  A  B  C  D

5.  A  B  C  D

6.  A  B  C  D

## **SECTION C**

There are three (3) spelling errors in the following passage. Read the passage first. Then fill in the ovals under the words which have been spelt INCORRECTLY.

Fill in only THREE ovals. If you fill in more than three ovals, only the first three will be marked.

Our science class was heading to the museum on an excurtion. As soon as we arrived, we were  
      
shepherded to the geological display. On the way we passed a dinosaur skeleton. I'd always  
      
been intrigued by these beasts so I couldn't help dawdelling.

## **SECTION D**

For questions 10 to 12 read the following passage. The three (3) words in the shaded boxes are spelt incorrectly. Print the **CORRECT** spelling of each word next to the matching number.

My family went on a holiday to the outback. In

**10. comparrison** with the night sky above our suburban

10.

home, the sky in the outback **11. glissened** with stars.

11.

They looked like diamonds. It was a **12. spectacculer**

12.

sight.

**THIS PAGE IS MEANT TO BE BLANK.**



## ADMINISTRATION INSTRUCTIONS FOR SECTION A – SPELLING (PAPER E)

### SECTION A – Dictated Word List

Qn	Word	Sentence	Word
1.	condemned	The teacher <b>condemned</b> the needless waste of food.	condemned
2.	victorious	The team was <b>victorious</b> .	victorious
3.	claustrophobic	Some people feel <b>claustrophobic</b> in small spaces.	claustrophobic

### ANSWERS AND DESCRIPTORS

SECTION	QUESTION	KEY	CATEGORY: DESCRIPTION OF SKILL	LEVEL OF DIFFICULTY
A	1	condemned	Dictation: spell a word with a silent letter	Medium
A	2	victorious	Dictation: spell a word with a suffix	Medium
A	3	claustrophobic	Dictation: spell a less common word with a vowel digraph and a suffix	Hard
B	4	A	Rules and Conventions: identify the correct vowel digraph in a less common word	Hard
B	5	C	Rules and Conventions: identify the correct spelling of a word with a suffix added	Hard
B	6	B	Rules and Conventions: identify an error in vowel sound	Easy
C	7	excursion	Proofreading: identify an error in the use of a suffix	Easy
C	8	intrigued	Proofreading: identify an error in a word with a hard 'g'	Medium
C	9	dawdling	Proofreading: identify an error in a word with a less common spelling pattern	Medium
D	10	comparison	Correcting: correct an error in the use of a double consonant	Easy
D	11	glistened	Correcting: correct an error in an omitted silent letter	Medium
D	12	spectacular	Correcting: correct errors in the use of a double consonant and a digraph	Medium

**Level of difficulty** refers to the expected level of difficulty for the question.

**Easy** more than 70% of candidates will get the item correct

**Medium** about 50–70% of candidates will get the item correct

**Medium/Hard** about 30–50% of candidates will get the item correct

**Hard** less than 30% of candidates will get the item correct