

ICAS

PAPER

B

SAMPLE



SPELLING

DO NOT OPEN THIS BOOKLET
UNTIL INSTRUCTED.

STUDENT'S NAME:

Read the instructions on the **ANSWER BOOKLET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.

Use a pencil. Do **NOT** use a coloured pencil or a pen.

Rub out any mistakes completely.

You **MUST** record your answers on the **ANSWER BOOKLET**.

Mark only **ONE** answer for each question.

Your score will be the number of correct answers.

Marks are **NOT** deducted for incorrect answers.

Each section of the assessment is different.

Read the instructions for each section carefully.

Make sure you follow the instructions.

The questions for Section B are found in this booklet.

Fill in the oval that matches your answer in the **ANSWER BOOKLET**.

You are **NOT** allowed to use a dictionary or an electronic translator.

In partnership with



MACQUARIE
DICTIONARY

SECTION B

For questions 4 to 6 read the instructions carefully. Fill in the oval in the ANSWER BOOKLET. Fill in only **ONE** oval for each question.

4. Choose the word spelt **CORRECTLY** when 'ing' is added.

	WORD	ADD 'ing'
(A)	sail	sailing
(B)	run	running
(C)	skate	skatting
(D)	ride	ridding

5. Choose the sentence in which **BOTH** underlined words are used **CORRECTLY**.

- (A) I wonder where the workers left there tools.
(B) I wonder were the workers left there tools.
(C) I wonder were the workers left their tools.
(D) I wonder where the workers left their tools.

6. Choose the underlined word spelt **INCORRECTLY**.

I am currantly reading a story in which the characters have many exciting adventures.

(A)

(B)

(C)

(D)

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ACKNOWLEDGMENT

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THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER:

Australia	Year 4
Brunei	Primary 4
Hong Kong	Primary 4
Indian Subcontinent¹	Class 4
Indonesia	Year 5
Malaysia	Standard 4
Middle East²	Class 4
New Zealand/Pacific³	Year 5
Singapore	Primary 3
Southern Africa⁴	Grade 4

¹ Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.

² Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Egypt, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria and Jordan.

³ Pacific Region: Vanuatu, Papua New Guinea and Fiji.

⁴ Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.



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AUSTRALIA

SECTION A

For questions 1 to 3 your teacher will read a word on its own and in a sentence. The word will then be repeated. Print the word in the box next to the question number.

1. They had it wouldn't be easy.

2. Mai can name all the planets in the solar .

3. We held an for team captain.

SECTION B

For questions 4 to 6 refer to the QUESTION BOOKLET. Fill in your answers below. Fill in only ONE oval for each question.

4. (A) (B) (C) (D)

5. (A) (B) (C) (D)

6. (A) (B) (C) (D)

SECTION C

There are three (3) spelling errors in the following passage. Read the passage first. Then fill in the ovals under the words which have been spelt INCORRECTLY.

Fill in only THREE ovals. If you fill in more than three ovals, only the first three will be marked.

When you ride a bike in the bush, keep to the marked trails. Why? First, you can easily lose
○ ○ ○ ○ ○ ○ ○ ○
your way. Second, the bikes can damage the delicate native plants and animals. Third, accidents
○ ○ ○ ○ ○ ○ ○ ○
can occur when boulders appear unexpectedly in your way.
○ ○ ○ ○

SECTION D

For questions 10 to 12 read the following passage. The three (3) words in the shaded boxes are spelt incorrectly. Print the **CORRECT** spelling of each word next to the matching number.

One beautiful night, Mum taught us how to find south

10. useing the Southern Cross. Imagine drawing a line

11. coneckting the top star to the bottom star. Continue

that line to the ground. That **12. direckshun** is south.

10.

11.

12.

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ADMINISTRATION INSTRUCTIONS FOR SECTION A – SPELLING (PAPER B)

SECTION A – Dictated Word List

Qn	Word	Sentence	Word
1.	known	They had known it wouldn't be easy.	known
2.	system	Mai can name all the planets in the solar system .	system
3.	election	We held an election for team captain.	election

ANSWERS AND DESCRIPTORS

SECTION	QUESTION	KEY	CATEGORY: DESCRIPTION OF SKILL	LEVEL OF DIFFICULTY
A	1	known	Dictation: spell a common word with a silent letter	Medium
A	2	system	Dictation: spell a common word with an unusual spelling pattern	Medium
A	3	election	Dictation: spell a common three syllable word with a suffix	Medium
B	4	B	Rules and Conventions: identify the correct spelling applying a rule (double final consonant) to add 'ing'	Medium
B	5	D	Rules and Conventions: identify the correct use of commonly confused words	Easy
B	6	A	Rules and Conventions: identify an error in a vowel sound	Medium
C	7	easily	Proofreading: identify an error when a suffix is added	Medium
C	8	occur	Proofreading: identify an error in double consonant letters	Medium
C	9	boulders	Proofreading: identify an error in a vowel digraph	Hard
D	10	using	Correcting: correct an error in an incorrectly applied rule	Easy
D	11	connecting	Correcting: correct an error in a consonant digraph	Medium
D	12	direction	Correcting: correct errors in a consonant digraph and a suffix	Medium

Level of difficulty refers to the expected level of difficulty for the question.

Easy more than 70% of candidates will get the item correct

Medium about 50–70% of candidates will get the item correct

Medium/Hard about 30–50% of candidates will get the item correct

Hard less than 30% of candidates will get the item correct