

ICAS

PAPER

A

SAMPLE



# SPELLING

DO NOT OPEN THIS BOOKLET  
UNTIL INSTRUCTED.

STUDENT'S NAME:

Read the instructions on the **ANSWER BOOKLET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.

Use a pencil. Do **NOT** use a coloured pencil or a pen.

Rub out any mistakes completely.

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You **MUST** record your answers on the **ANSWER BOOKLET**.

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Mark only **ONE** answer for each question.

Your score will be the number of correct answers.

Marks are **NOT** deducted for incorrect answers.

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Each section of the assessment is different.

Read the instructions for each section carefully.

Make sure you follow the instructions.

The questions for Section B are found in this booklet.

Fill in the oval that matches your answer in the **ANSWER BOOKLET**.

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You are **NOT** allowed to use a dictionary or an electronic translator.

In partnership with



MACQUARIE  
DICTIONARY

## **SECTION B**

For questions 4 to 6 read the instructions carefully. Fill in the oval in the ANSWER BOOKLET. Fill in only ONE oval for each question.

4. Choose the **CORRECT** word to complete the sentence.

I can't play soccer because I have a  foot.

- (A) saw
- (B) soar
- (C) sore
- (D) sour

5. Choose the word spelt **CORRECTLY** when it is written as a plural.

	WORD	PLURAL
(A)	baby	babys
(B)	day	dayes
(C)	key	keys
(D)	mummy	mummys

6. Choose the word spelt **CORRECTLY** when 'ing' is added.

	WORD	ADD 'ing'
(A)	skip	skiping
(B)	hope	hoping
(C)	begin	begining
(D)	get	geting

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# ACKNOWLEDGMENT

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## THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER:

<b>Australia</b>	Year 3
<b>Brunei</b>	Primary 3
<b>Hong Kong</b>	Primary 3
<b>Indian Subcontinent<sup>1</sup></b>	Class 3
<b>Indonesia</b>	Year 4
<b>Malaysia</b>	Standard 3
<b>Middle East<sup>2</sup></b>	Class 3
<b>New Zealand/Pacific<sup>3</sup></b>	Year 4
<b>Singapore</b>	Primary 2
<b>Southern Africa<sup>4</sup></b>	Grade 3

1 Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.

2 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Egypt, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria and Jordan.

3 Pacific Region: Vanuatu, Papua New Guinea and Fiji.

4 Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.



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AUSTRALIA



## **SECTION A**

For questions 1 to 3 your teacher will read a word on its own and in a sentence. The word will then be repeated. Print the word in the box for each question number.

1. Mum bought us a  cat for Christmas.
2. Jay  the names of all the planets.
3. A  has two wheels.

## **SECTION B**

For questions 4 to 6 refer to the QUESTION BOOKLET. Fill in your answers below. Fill in only ONE oval for each question.

4.  (A)  (B)  (C)  (D)
5.  (A)  (B)  (C)  (D)
6.  (A)  (B)  (C)  (D)

## **SECTION C**

There are three (3) spelling errors in the following passage. Read the passage first. Then fill in the ovals under the words which have been spelt INCORRECTLY.

Fill in only THREE ovals. If you fill in more than three ovals, only the first three will be marked.

All week Sam and Evan had looked forward to spending Saturday at the beach. It  
       
seemed evryone had the same idea for there were at least a dozen other kean surfers  
           
waiting for a wave. Sam hoped there would be enuff space for him.

## **SECTION D**

For questions 10 to 12 read the following passage. The three (3) words in the shaded boxes are spelt incorrectly. Print the CORRECT spelling of each word next to the matching number.

Don't you think it's **10. amayzing** that you can use the stars as a map? Last week Mum **11. tort** me how to identify south using the Southern Cross. As soon as it **12. becam** dark I went outside to look at the stars.

10.

11.

12.

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## ADMINISTRATION INSTRUCTIONS FOR SECTION A – SPELLING (PAPER A)

### SECTION A – Dictated Word List

Qn	Word	Sentence	Word
1.	female	Mum bought us a <b>female</b> cat for Christmas.	female
2.	knew	Jay <b>knew</b> the names of all the planets.	knew
3.	bicycle	A <b>bicycle</b> has two wheels.	bicycle

### ANSWERS AND DESCRIPTORS

SECTION	QUESTION	KEY	CATEGORY: DESCRIPTION OF SKILL	LEVEL OF DIFFICULTY
A	1	female	Dictation: spell a common two syllable word with a long vowel sound	Easy
A	2	knew	Dictation: spell a common word with a silent letter	Medium
A	3	bicycle	Dictation: spell a word with with an unusual spelling pattern and a prefix	Medium
B	4	C	Spelling Rules and Conventions: identify the correct use of a commonly confused word	Easy
B	5	C	Spelling Rules and Conventions: identify the correct spelling of a plural form	Medium
B	6	B	Spelling Rules and Conventions: identify the correct spelling applying a rule to add 'ing'	Hard
C	7	everyone	Proofreading: identify an error in an unstressed syllable	Easy
C	8	keen	Proofreading: identify an error in an incorrectly used digraph	Medium
C	9	enough	Proofreading: identify an error in a common word with an unusual spelling pattern	Medium
D	10	amazing	Correcting: correct an error in a long vowel sound	Medium
D	11	taught	Correcting: correct errors in a word with an irregular past tense	Medium
D	12	became	Correcting: correct an error in a long vowel (a_e)	Easy

**Level of difficulty** refers to the expected level of difficulty for the question.

**Easy** more than 70% of candidates will get the item correct

**Medium** about 50–70% of candidates will get the item correct

**Medium/Hard** about 30–50% of candidates will get the item correct

**Hard** less than 30% of candidates will get the item correct