



UNSW
THE UNIVERSITY OF NEW SOUTH WALES

**EDUCATIONAL ASSESSMENT
AUSTRALIA**

*Practice
Questions*



INTERNATIONAL COMPETITIONS AND ASSESSMENTS FOR SCHOOLS

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

STUDENT'S NAME:

Read the instructions on the **ANSWER BOOKLET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.

Use a 2B or B pencil.

Do **NOT** use a pen.

Rub out any mistakes completely.

You **MUST** record your answers in the **ANSWER BOOKLET**.

Mark only **ONE** answer for each question.

Your score will be the number of correct answers.

Marks are **NOT** deducted for incorrect answers.

Each section of the assessment is different.
Read the instructions for each section carefully.
Make sure you follow the instructions.
The questions for Section B are found
in this booklet. Fill in the oval that matches
your answer in the **ANSWER BOOKLET**.

You are **NOT** allowed to use a dictionary
or an electronic translator.

In partnership with

**MACQUARIE
DICTIONARY**



**THE FOLLOWING YEAR LEVELS
SHOULD SIT THIS PAPER:**

AUSTRALIA: Year 5

NEW ZEALAND: Year 6

PRACTICE QUESTION BOOKLET – SPELLING (PAPER C)

SECTION B

For questions 2 and 3 read the instructions carefully. Fill in the oval in the ANSWER BOOKLET. Fill in only ONE oval for each question.

2. Choose the sentence in which **BOTH** underlined words are used **CORRECTLY**.

- (A) I wonder where the workers left there tools.
- (B) I wonder were the workers left there tools.
- (C) I wonder were the workers left their tools.
- (D) I wonder where the workers left their tools.

3. Choose the underlined word spelt **INCORRECTLY**.

I am currantly reading a story in which the characters have many exciting adventures.

(A)

(B)

(C)

(D)

PRACTICE ANSWER BOOKLET – SPELLING (PAPER C)

SECTION A

For question 1 your teacher will read a word on its own and in a sentence.
The word will then be repeated. Print the word in the box next to the question number.

1.

SECTION B

For questions 2 and 3 refer to the QUESTION BOOKLET. Fill in your answers below. Fill in only ONE oval for each question.

2. (A) (B) (C) (D)

3. (A) (B) (C) (D)

SECTION C

There is one (1) spelling error in this passage. Read the passage first.
Then fill in the ovals under the word which has been spelt INCORRECTLY.

Fill in only ONE oval. If you fill in more than one oval, only the first one will be marked.

When you ride a bike in the bush, keep to the marked trails. Why? First, you can easily lose your way.

Second, the bikes can damage the delicate native plants and animals. Third, accidents can occur

when bolders appear unexpectedly in your way.

SECTION D

For question 5 read the following passage. The word in the shaded box is spelt incorrectly. Print the word CORRECTLY next to the matching number.

One beautiful night, Mum taught us how to find south

using the Southern Cross. Imagine drawing a line

5. conecking the top star to the bottom star. Continue that

line to the ground. That direction is south.

5.

TEACHER'S INSTRUCTIONS FOR SECTION A – SPELLING (PAPER C)

SECTION A

For question 1 your teacher will read a word on its own and in a sentence.

The word will then be repeated. Print the word in the box next to the question number.

Qn	Word	Sentence	Word
1.	known	They had known it wouldn't be easy.	known

ANSWERS AND FEEDBACK

Section A:

1. They had **known** it wouldn't be easy.

Category: Dictated word (one syllable word with silent letter)

Difficulty: Medium. About 65% of students will spell this word correctly.

Section B:

2. Answer Key: D

Category: Spelling rules and conventions (identify correct use of confusing pairs of words)

Difficulty: Easy. About 90% of students will identify the correct use of both words.

3. Answer Key: A

Category: Spelling rules and conventions (identify error in unstressed syllable)

Difficulty: Medium. About 60% of students will identify the error in this word.

Section C:

4. bolders

Correct spelling: boulders

Category: Error identification (identify error in vowel digraph)

Difficulty: Hard. About 10% of students will identify the error in this word.

Section D:

5. Answer: connecting

Category: Error correction (correct error in consonant digraph, add double consonant)

Difficulty: Hard. About 25% of students will be able to correct the error in this word.